Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE NAGARI**
Name of the head of the Institution	**Dr. Y. Nagaraja Naidu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08577235359**
Mobile no.	**9440076466**
Registered Email	**nagari.jkc@gmail.com**
Alternate Email	**nagari.iqac@gmail.com**
Address	**Near Mandapam, Chennai-Tirupati Road, Nagari, Chittoor District**
City/Town	**Nagari**
State/UT	**Andhra Pradesh**
Pincode	**517590**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**E. Murali Mohan Reddy**
Phone no/Alternate Phone no.	**08577235359**
Mobile no.	**9966054682**
Registered Email	**nagari.iqac@gmail.com**
Alternate Email	**nagari.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcnagari.edu.in/page.php?type=iqac&id=aqars

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcnagari.edu.in/page.php?type=academics&id=academic-calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**70.3**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.48**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

02-Aug-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International Yoga Day	21-Jun-2019 1	100
International Day against Drug, Abuse and Illicit Trafficking	26-Jun-2019 1	120
Anti Ragging Awareness Programme	10-Jul-2019 1	135
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Component 7	RUSA	2019 365	1955000
Journals	State Budget	AP Govt.	2019 365	15990
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Monthly Academic Auditing • Departmental and College SWOT Analysis • API Verification of Previous Years • Students Feedback • Teachers' Diaries

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the students and the faculty to utilise Learning Management System (LMS) facility developed by the CCE under RUSA.	CCE LMS strengthening is under progess and students are utilizing available lessons.
To install CC TV camera Surveillance system in the campus for more discipline and security purpose.	CCTV Surveillance system has been installed and is functioning
To go for NAAC cycleIII as the NAAC accreditation cycleII validity is up to 23 Sep 2019.	NAAC Reports are been preparing and due to covid submission is delayed.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the institution has the following Management Information System partially • Biometric attendance system for both the staff and students. • The Integrated Attendance Management System (IAMS) is also for the students for class room attendance. • Online scholarship system (AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomi website • CFMS (Comprehensive Financial Management System) is for uploading the budget of expenditure and salaries of the staff. • APSAMS (Andhra Pradesh Student Academic Management System) is for the admission of students into their Programmes. • Uploading the Applications for admission into the University examinations through S.V. University portal and the Evaluation results viceversa. • eOffice is for any

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College Nagari is affiliated to Sri Venkateswara University, Tirupati and hence strictly adheres to the syllabus designed by the BOS of affiliated university for UG and PG levels. There is an emphasis for effective curriculum delivery on the following three aspects of teaching learning and evaluation. o Preparing the syllabus by the Board of Studies concerned of the University with an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. o Implementation of the curriculum through Staff Council comprising of In-charges of the department and the IQAC is in in conventional practice by all the affiliated colleges. o IQAC prepares an action plan at the beginning of the academic year, Presenting suggestions for the enrichment syllabus to the BOS by the departments concerned. After the approval and circulation of the syllabus by the university, distribution of courses among the faculty fructifies through the resolution passed in the departmental meetings. All the faculty members prepare Annual Curricular Plans and Teaching plans in accordance with the academic calendar and syllabus given for the courses by the University with intensive review periodically by the In-charges of the Departments and by the Principal. For the effective curriculum delivery, the college encourages the faculty to attend • Orientation programmes, Refresher courses organizing by the Universities and Academic Staff Colleges which enrich them in understanding the teaching learning practices. • The IQAC also organizes workshops for the faculty which also help for the effective curriculum delivery • Adopting the ICT based teaching and learning well supported with help of LCDs, Virtual • Classrooms and e-resources. • Encouraging the students to watch MANA TV and online classes. • Honing the students in the skills like employable themselves, necessary societal living skills through JKC, APSSDC in addition to the foundation courses prescribed by the University. • Conducting subject wise bridge courses at the beginning of academic year to enlighten about the curriculum and to provide a platform to take up their respective programmes. • Organising Guest lectures, Seminars, Workshops, Conferences is in regular practice. To impart knowledge in the subjects concerned. • Organising field trips in order to enrich practical knowledge and to develop observation skills among the students, to facilitate experiential learning and to inculcate research temperament among the students. • Evaluating the academic performance of the students in internal and external examinations. • including both written Examination and Practical Examinations • Organising Remedial classes to the students according to their performance • Conducting Student Seminars, Quiz, and Group Discussions frequently • Guidance and coaching for the aspirants of PG entrance examination • Effective usage of the Laboratories and Library Facilities In addition to these features, the curriculum is supplemented by Add on/ Need based certificate courses and to enhance the competencies of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entreprene urship	Development
-	-	Nil	0	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP TM	10/06/2019
BA	HEP EM	10/06/2019
BCom	General TM	10/06/2019
BCom	General EM	10/06/2019
BCom	CA	10/06/2019
BSc	MPC TM	10/06/2019
BSc	MPC EM	10/06/2019
BSc	BZC TM	10/06/2019
BSc	BZC EM	10/06/2019
BSc	MPCs	10/06/2019
MCom	gen	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	10/06/2019	285
Environmental Studies	10/06/2019	285
Entrepreneurship	10/06/2019	206
Leadership Education	10/06/2019	206
Information and Communication Technology- I	10/06/2019	285
Information and Communication Technology -II	10/06/2019	206
Communication and Soft Skills-I	10/06/2019	285

Communication and Soft Skills-II	10/06/2019	206
Communication and Soft Skills-III	10/06/2019	206
Analytical Skills	10/06/2019	206
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	24
BCom	CA	64
BSc	MPCs	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

On-line Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Alumni and Parents(offline) is being done in the institution. ? Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80 of the students have given response as very good and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum. In this regard we have decided to start some additional certificate courses on job oriented skills and planning to conduct certificate courses on the journalism, etc., in the future. ? Teacher's feedback: It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. More than 75 teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost. In this regard, same has been submitted to the concerned BOS. ? Alumni feedback: Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting

expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, applicability, job skills, etc., more than 75 of the alumni gave responses as very good and good. Some of them expressed that much more focus to be given on employability skills and campus placement drives. ? Parents' feedback: It is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP TM	60	33	28
BA	HEP EM	60	15	11
BCom	General TM	60	36	30
BCom	General EM	60	38	34
BCom	CA	60	70	64
BSc	BZC TM	60	20	15
BSc	BZC EM	30	25	23
BSc	MPC TM	60	30	24
BSc	MPC EM	30	40	35
BSc	MPCs	60	45	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	841	37	31	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	27	10	8	3	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The excellent Mentor-Mentee system in our college ensures constant interaction between faculty and students. Each class teacher is responsible to counsel them on their personal academic and career concerns. In our college mentors share their knowledge, experience and wisdom with the students. They stimulate curiosity and build confidence by presenting new ideas, opportunities and challenges. By providing an open and supportive environment mentors discover talents and interests and help in attaining mentee's goals. By sharing stories of achievements with mentee, mentor becomes a role model for them. Mentor keeps communication open, offers support, defines expectations, maintains contacts, advises them to be honest, innovative creative, tells them to be reliable and consistent, positive and enthusiastic. The scheme is adapted for the value additions to the students like : • Bridging the gap between the teachers and students. • Creating a better environment in the college, where students liberally approach the teachers for both educational and personal guidance. • Enhancement of knowledge base for both teachers and students by effective two-way communication. • Facilitating awareness and support to students for Govt. Higher Education examinations. • Motivating for higher studies and entrepreneurship. • Facilitating advice and support for improvement in academic performance. Ongoing process: • Conducting Regular meetings between mentor and mentee. • Maintaining Student Profiles for each student. • Student Profiles contain both personal and academic data. • Allowing the Students to approach the mentor for both academic personal problems. • Providing Personalized professional /career advice regularly to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
841	31	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	27	6	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	022	even	07/10/2020	Nill
BSc	011	even	07/10/2020	Nill
BSc	010	even	07/10/2020	Nill
BCom	026	even	07/10/2020	Nill
BCom	025	even	07/10/2020	Nill
BA	040	even	07/10/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a frequent internal assessment of performance as an integral part of teaching and learning process. As a part of sound educational strategy, Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has ? Internal Assessment and ? External Assessment. Internal Assessment: There are mid tests and assignments for each course. The process for the better performance is ? Regular monitoring about the schedules of internal assessments and institute academic calendar prepared conforming the university academic calendar. ? Orientation Program on the evaluation process at the beginning of the first Semester. ? Remedial Classes for the students for better performance. ? Special counseling to the students having poor attendance ? Encouraging the students to participate in Sports, NCC and NSS activities enable them to update their subject knowledge through recreation in turn to catch up with their peers. ? Giving more assignments at optimum and pertinent. ? Counseling on their mistakes recognized in the previous examination ? Continuous evaluation for the courses having practical examination ? Conducting mock viva voce keeping in view of Project work evaluation External Assessment: External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of end-semester exams. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has a well-defined standard operating procedure to develop the academic teaching plans in immense trust on in transparency in all aspects of education. The Institutional plan process is ? Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). ? The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. ? The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. ? It encompasses all the processes of the institute such as, administrative, academic, co-curricular and extracurricular activities. ? Enriching about understanding the PO's and CO's in all courses ? Keeping a very strong foundation of the academic delivery, Academic Calendar lays down the institute's vision and mission also. ? Strictly following the schedule mentioned in institutional calendar. ? It has a mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures for improvement in view of semester end examination. ? Schedule for conducting Remedial sessions on weekdays with special time table in zero hours. ? Schedule for organizing field trips for creating an educational environment among the students and for recreation turn into well developed citizen. ? Maintaining the effectiveness of the process through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal monitor to it that all the departments follow academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
040	BA	HEP	34	33	97
025	BCom	General	65	63	97
026	BCom	CA	63	61	97
010	BSc	BZC	27	27	100
011	BSc	MPC	10	10	100
022	BSc	MPCs	31	31	100
358	MCom	General (SF)	28	18	64
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcnagari.edu.in/block.php?type=feedback&id=4

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICSSR	525000	Nill
Minor Projects	730	ICSSR	100000	Nill
Minor Projects	730	ICSSR	220000	88000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	Nill
National	Telugu	1	Nill
International	Chemistry	1	Nill
International	Commerce	4	Nill
International	Computer Science	1	Nill
International	English	2	Nill
International	Physics	1	Nill
International	Political Science	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
English	1
History	3
Telugu	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	20	Nill	Nill
Presented papers	Nill	22	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	RRC	20	100
Anti Ragging Awareness programme	Anti Ragging Cell	20	135
NSS Special Camp	NSS	2	30
Swachhta Pakhwada	NCC	10	74
Health Camp	RRC	20	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Vanam Manam Programme	NSS ECO Club	Plantation Programme	10	40
Gender Equity	WEC	Awareness Programme on Gender Equity	10	80
Awareness	ECO Club	Awareness	20	150

Programme		Programme		
Awareness Programme	NCC	Cycle Rally	5	63
Awareness Programme	WEC	Meeting held	10	120
National Girl Child Celebration	WEC	Meeting	10	100
Womens Day	NSSWEC	Meeting	25	110

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BNR Fabrics, Chintalapattadai, Nagari.	30/01/2020	The Objective of this Memorandum of Understanding is to improve and enhance academic interests between BNR Fabrics, Chintalapattadai, Nagari GDC, Nagari.	46

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1955000	1955000

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Class rooms	Nill
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13455	1022320	Nill	Nill	13455	1022320
Reference Books	2441	270228	118	18570	2559	288798
e-Books	97000	5900	Nill	Nill	97000	5900
Journals	4	2500	Nill	Nill	4	2500
Weeding (hard & soft)	8	1460	12	1200	20	2660
Others(specify)	3868	652000	Nill	Nill	3868	652000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
E. Murali Mohan Reddy	DBMS UNIT-V	apccelms	01/12/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	190	150	0	10	0	3	12	50	50
Added	0	0	0	0	0	1	6	0	0
Total	190	150	0	10	0	4	18	50	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
apccelms	https://ccelms.ap.gov.in/rusa/user/qpapers?course=8&year=3&sem=1

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
892465	865079	184652	173402

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution mainly focuses on optimal utilization of physical, academic and support facilities and has established systems and procedures for maintaining them. It is being done by the following committees: 1. Stock Verifications Committee 2. Library Advisory Committee 3. Games and Sports Committee 4. Furniture Committee 5. Purchase Committee 6. Academic Co-ordination Committee 7. Career Guidance Committee 8.Examination Committee 9. Fine Arts, Cultural and Literary Committee 10. Calendar Committee 11. Students Aid and Poor Boys Fund Committee The above committees verify the equipment or facilities with stock register and suggest any kind of suggestions to improve the facilities and submit the report to the Principal for further review with the departments concerned. 1. Laboratories: All the staff of Science departments ensures the proper and optimum utilization of the equipment in the laboratories. Each lab has support staff like Lab Assistant, Herbarium Keeper, Record Assistant and Office Subordinate who maintains laboratories under the supervision of the in-charge of the departments. The request for the purchase of new equipment, if any, resolves by the department in their departmental meetings and then submit it to the Principal for further action. The Principal forwards the same to the purchase committee which takes care of transparency in the purchase of equipment and the entries regarding the purchases made into the stock register and will be checked annually by the Stock Verification Committee.. 2. IT Infrastructure: The maintenance of IT infrastructure like updating the softwares, Anti-virus updations, networking and internet connectivity problems in the college is being done under the supervision of the Department of Computer Science. 3. Library: The Library Advisory Committee resolves the requirement for purchase of new books, magazines and journals for the library and purchases through the Purchase Committee. Pest control of library books and records, book binding of old books is also being done periodically. 4. Sports: The Physical Director and members of Games and Sport Committee maintain the gym and sports equipment in the college. 5. Furniture: The minor repairs of the existing Class room desks, other furniture and purchases are done by the purchase committee in coordination with furniture committee under the supervision of the Principal. 6. Other Infrastructure: The maintenance of other infrastructural facilities like RO water plant, campus cleaning, washrooms, electrical and plumbing works is done by the supporting

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prizes and proficiency awards	45	18200
Financial Support from Other Sources			
a) National	CSSS, SC,ST,BC, EBC other other welfare schemes	1899	5872202
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	Nill	65	RRC, NSS, NCC
Bridge Course	Nill	140	All Departments
Language Lab	Nill	491	Department of English
Remedial Coaching	Nill	355	All Departments
Softskills as part of Curriculum for II, III, IV semseter students	Nill	491	Department of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Coaching for PGCET and Other Examinations	235	220	90	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Rising Star Mobile India Pvt. Ltd.	56	32	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Com	Commerce	Sri Venkateswara University, Tirupati	M.Com
2020	18	B.Com	Commerce	GDC Nagari	M.Com

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing , Essay-Writing and Elocution Competitions on the eve of Independence day	college level	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Every year student union is to be constituted in the college with Principal and Vice-Principal as President and Vice-President respectively and with four student representatives. At the beginning of the academic year, Principal along with the staff council members nominates students for the student union purely on the basis of merit and righteousness. In the first step, students usually with good academic performance are nominated as class representatives. Among the class representatives, a few students are selected as Chairman, Secretary, Joint Secretary and Lady Secretary of the Student Union on rotation basis so as to ensure provision of equal opportunity to all the courses in the college. College management ensures for students active participation both in academic and administrative front. Therefore, some of the student representatives are nominated as the members of various committees which are involved in the administration of college activities. Students actively participate in the curricular, co-curricular and extra-curricular activities that take place in the college. Interested students enrol as members of NCC, NSS, Red Ribbon Club, Youth Red Cross Society and Eco-Club of the college and as the committee members, students take initiative in organising various events in the college and also take part in community services like Swachh Bharat, campaigning ODF, etc. College management provides an opportunity for the student representation in various key committees of the college. Principal with the advice of Vice-President of Students Union nominates the student representatives for various committees. Students have representation in the following committees. 1) Student Grievance and Redressal Committee 2) Anti-Ragging Committee 3) Cultural Committee 4) College Magazine Committee 5) Women – Empowerment Cell 6) Internal Quality Assurance Cell(IQAC) 7) Project Monitoring Unit (PMU) of RUSA This arrangement of providing representation to the students in various committees will enhance the exposure of the students and provide them an opportunity to develop the negotiation skills, inter personal and communication skills and the leadership qualities. Moreover, it also enhances the transparency in the system. Student Union plays a key role in organising and celebrating occasions such as Independence Day, Republic Day, Teachers Day, Consumers Day, International Women's Day, Aids Day, College Annual Day, Sports Day, etc. College Student Union and other student representatives play a role of intermediary between the college management and the students. They serve as the voice of the students by bringing the problems of the students into the notice of the management and disseminate the useful information to the students. In toto, Student Union works in best interests of the students as well as organisation and plays a key role in smooth functioning of the system.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Government Degree College, Nagari got registered in the year 2006. But as the registered documents are found missing, Alumni of the college resolved to go for registration once again. Therefore, the registration process is initiated and it is under process. Since the establishment of the Alumni Association, it is playing a key role in the development of the institution in all fronts. Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment of the students and institution. Dr. G. Neeraja, Alumna of this college, who is at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. Alumni of the college, irrespective of having membership in the Alumni Association came forward to extend their services as Recourse Persons in Personality Development and Motivational sessions, to train the students in sports and

games, to assist the college authorities in conducting sports events and competitions etc., without expecting any honorarium.

5.4.2 – No. of enrolled Alumni:
50

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The practices of the institution by decentralization and participative management in academic and administrative for the effectiveness and smooth functioning are : ? The Principal, being the head of the institution delegates and decentralizes the work among the teaching and non-teaching staff of the institution. ? Delegation of the authorities related to the academic and administrative issues to the vice-principal, in-charges of the departments. ? Decentralization the responsibilities to the staff concerned as per the duties and to the co-ordinators of various committees. ? All the in-charges constitute a staff council which is instrumental in decision making process. Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings are held at regular intervals of time, passing on resolutions and taking necessary actions for the proper implementation of plans. The following are the some of the committees 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell (IQAC) 3. Students Union Committee 4. Examination Committee 5. Women Empowerment Cell 6. Grievance Redressal Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	? Constituted a Research Committee by the Principal to strengthen and motivate the faculty members to improve their academic research and facilitate guidance to organize workshops to promote research activity in the institution. ? Encouraging the faculty for research projects as well as students' research projects/study projects supporting for better outcomes. ? Promoting the research paper publications in national and international journals during college Common Meetings. 1. Submitted Ph.D

	thesis by Sri. M. Dharma Rao, of Telugu., to Dravidian University, Kuppam, Chittoor Dist. 2. Published about 44 research papers in reputed international and national journals including full paper proceedings.
Examination and Evaluation	? Conducting meetings by the principal regularly for smooth functioning of examinations and evaluation process directing the Vice-Principal and Examination committee. ? Applying for the university examination with payment of fee is online. ? Evaluation process of theory papers is for 75 marks external by the university and 25 marks for internal on Mid-Semester Test, Assignments/ Paper presentation/ Class room seminars/ Projects etc by the faculty concerned as per the standard procedure set by the University. Supplying the Question papers is also in the same procedure. Evaluation process of the practical examinations in the Institution by the External Examiners appointed by the University.
Teaching and Learning	The administration of the College ensures a proper teaching learning environment: ? Following different teaching methods and techniques to present their subject topics through power point presentation. ? Availing the virtual class room with LCD projector, Digital class rooms, you tube lessons and OHP transparencies to enhance the learning experience. ? Using Learning Management System (LMS) to enrich them towards learning experience. Participation in class room seminars, MANA TV programmes, different literary competitions such as District Resource Centre (DRC) competitions, Yuvatharangam etc., Feedback from the students regarding the effectiveness of the teaching in and out of classroom from time to time.
Curriculum Development	The Institution has limited role in the development of curriculum in any course. But, the Board of Studies (BOS) keeps the role of designing the syllabus at the university level and in turn the same takes into circulation among all the colleges affiliated to the University. With the directions and the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE), the syllabus and the evaluation system

	are in practice for all the programmes including Add on courses on concurrence at the University level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Under this area as a part of e-governance the Institution was created its own website and also implementing the biometric attendance management system for both the staff and the students through IAMS.**
Administration	**e-Office is used for any communication to the authorities concerned regarding ? File management ? Knowledge management system ? E-file Reports ? Employees Master Details.**
Finance and Accounts	**The payment system of salaries of staff and other financial activities are operating through Comprehensive Financial Management System (CFMS), A.P. Cyber Treasury, Government of Andhra Pradesh**
Student Admission and Support	**The Institution has been implementing the online admission system through Andhra Pradesh Student Academic Management System (APSAMS).**
Examination	**Applying for the external examination results are published through the S.V. University Examination Portal.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**nil**	**nil**	**nil**	**Nill**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**nil**	**nil**	**Nill**	**Nill**	**Nill**	**Nill**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC IN COMMERCE AND MANAGEMENT STUDIES	3	14/10/2019	26/10/2019	13
Faculty Development Programme in LMS Video Pedagogy	7	03/08/2020	07/08/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	4	8	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis.	1. Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis. 4. Festival Advance Facility.	Scholarships are providing by the A.P. Govt. Social Welfare Department. 2. National Merit Scholarship sanctioned by MHRD. 3. Poor Boys Fund contributed by Staff members of the college. 4. Endowment prizes given to the toppers in the University Exams by the Lecturers. 5. Conducting Career Counseling. 6. Proficiency prizes by the faculty

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit at the end of Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification in all the departments by the committees (finance and non finance) constituted for physical verification of the stock and the entries in the register. The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
nil	**0**	**nil**
No file uploaded.		

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**CCE**	**Yes**	**Principal**
Administrative	**No**	**Nill**	**Yes**	**Principal**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
1. Parent Teacher meets were organized. 2. Feedback collected from parents 3.Feddback analyzed and implemented

6.5.3 – Development programmes for support staff (at least three)
1. Workshop on "e-office" for staff. 2. Awareness program on "Online Banking" by the State Bank of India. 3. Awareness program on "Learning Management System"(LMS).

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Extension activities are further strengthened in the academic in year 2019-20. 2. Signing of MOU with KKC Educational Institutions, Parameswara mangalam by the department of Commerce and Malladi drugs and pharmaceuticals, Gajulamandyam by department of Chemistry. 3. 10 of the course syllabus through ICT

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**International yoga day**	**05/06/2019**	**05/06/2019**	**05/06/2019**	**100**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Kishori Vikasam Phase-III Programme	29/10/2019	29/10/2019	50	10
National Girl Child	24/01/2020	24/01/2020	45	5
Abhaya Programme	10/02/2020	10/02/2020	30	7
International Womens Day	07/03/2020	07/03/2020	50	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
55

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	Nill
Physical facilities	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	09/09/2019	1	Community service	Plantation, Survey, Cleaning Activities are taken up in Nagari peta	40
2019	1	Nill	13/09/2019	1	Health and Hygiene	Importance ofBalanced Diet and safe drinking water	30
2019	Nill	1	26/09/2020	1	Cleanliness Drive	keeping the surroundings clean	50
2019	1	Nill	17/10/2019	1	Health Camp	Dental Issues	75

2019	Nill	1	23/12/2019	1	Blood Donation Drive	Blood Donation Drive	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender	Nill	The institution follows the code of conduct. As a member of the college community, all students and Staff members are expected to abide by its code of conduct. Code of conduct for Students: 1) Follow appropriate instructions given by staff members 2) Treat their fellow student with respect 3) Student should not engage in harassment of fellow student 4) Be punctual and Regular 5) Follow appropriate dress code Code of conduct for Staff Members: 1) Treat students and other colleagues, non-teaching staff with courtesy and respect. 2) Promote and protect good reputation of the college. 3) Preserve the confidentiality of all college information 4) Be punctual honest Follow appropriate dress code

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programme Clean and green programme Importance of environmental conservation and preparation of Vinayaka idol with natural clay to avoid chemical pollution in ecosystem World Ozone day Observation of vehicle free day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Floral Arrangements 1. Title of the Practice: Floral Arrangements This training of decoration, beautification, bouquet making is undertaken in the Institution. 2. Goal: The main object of this practice is they can keep their homes clean, tidy and in a well decorated way. We feel that

making women students aware of home decoration, beautification, bouquet making is the first priority and remains for lifelong. Hence we taught the women students the technique and the methods of floral arrangement. It also creates and aesthetic sense in their households. This training also creates an opportunity for them to enhance their skill for commercial purpose. 3. The Context: Since the students come from rural poor and illiterate background, they may not be aware of many things that are related to richness. Beautification, decoration and housekeeping are such practices related to urban people. Today's girls are tomorrow's home makers. Therefore it is thought that if these skills are taught to them, they may benefit from the skills in future. Hence it is decided to take up training the women students in floral arrangement. 4. Practice: The women students are asked to collect various types of flowers available from their surroundings, both wild and grown in gardens. In response this and the students brought many varieties of flowers. The women Faculty of the Women empowerment cell/Eco club taught them the techniques of floral arrangement and bouquet making. These skills were used when the students made floral arrangement for the Seminars/Workshops/other function conducted in the institution. 5. Evidence of success: The students were enthusiastic throughout their training period. All the floral arrangements made during the functions and the flower bouquets were handed over to the dignitaries, prepared by the students. Many people appreciated the efforts taken by the students in the stage and in the hall about floral arrangements. 6. Problems occurred and resources required: In the beginning the students were very slow in learning as they hail from a rural background. But women are naturally adept in learning flower arrangement techniques. This floral arrangement skill is taught in cities only and the art belong to urban areas. But the students have shown much patience and developed the flower arrangement skills. 7. Note: It is one of the efforts of the Women empowerment cell to create a dignified way of teaching a skill to women students to enhance the skill for commercial use. Best Practice II: Endowment/ Proficiency Prizes . 1. Title of the Practice: Endowment/ Proficiency Prizes 2. Goal: The Endowment/ Proficiency prizes allow eligible student to turn opportunity into action and make the absolute best use of their time to challenge themselves and excel. 3. The Context: Time time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way. 4. The Practice: Government Degree College, Nagari every year announces Endowment/ Proficiency prizes for the students in each academic year and in each subject. Two endowment prizes were instituted by department of English and one by department of Commerce. Proficiency prizes were contributed by all the faculty members of the college including Principal. 5. Evidence of Success: The students were enthusiastic throughout the academic year. Each and every student strived hard to get the Endowment/ Proficiency prizes. By this the score of the students started increasing every year. It has also created a healthy competition among the students. 6. Problems occurred and resources required: In the beginning the students were very lethargic in their academics. But by different activities like Seminar, Quiz and above all the Endowment/ Proficiency prizes made them active and challenging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gdcnagari.edu.in/page.php?type=institutional-best-practices&id=institutional-best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has 40 years of ever expertise in educational excellence. Offering over 10 programmes in diverse disciplines to choose from, the institution offers the students a wealth of educational and career opportunities. The institution covers the entire spectrum of education right from its inception and gives to the students a unique all round perspective of the holistic education process, not just in terms of preparing competent professionals for the country, but also to provide a firm grounding in human values to prove as well rounded and conscientious citizens and leaders. It inculcates qualities in students such as a commitment to ethics, diversity, public interest and social justice. Fortunately, the teachers have been working in the institution time to time are ever dedicated and serious about the quality and want to create an own model institution which sets a bench mark for others. The all departments in the college settle for nothing but the best in keeping improvement at all aspects every year. The college is focused on constantly improving through innovation like ? Achieving sports medals ? Games ? Academic goals It is a pride to the institution that having teachers knowing their goals and perceiving the true needs of the students. Students of the institution also get admission into the college to learn from the teachers for the same objective. Teachers know the concept of the students need. Students also for the same need. Both the means and ends are extremely esoteric and exoteric. True relation between teacher and student of the institution is distinct as such as to present and achieve respectively. The unique quality of the college is primarily that the expecting from the student and facilitating feature of the teacher is the same. ? Lecturers of the college are dedicated to the mission ? The students are determined to the vision of the institution Teachers are with the qualities: ? Well qualified ? Dedicated and venerable ? Well trained ? Accustomed with the vision and the mission As the college is Government Institution, all the teaching and non teaching faculty are transferred to other Government colleges for every five years. Nevertheless, it is fortunate that the faculty who ever come and whenever come to the college either on transfer or promotion do definitely accustom themselves to the environment of tradition in terms of dedication of the college. It is the unique quality that it has no slur (blemish less) from the teacher community and from the student community for the last forty years of its noble and able service to the society. Undoubtedly, it is the main distinctiveness of the institution. Bilingual students are given much preference to admission into English Medium Students are with the features of: ? Humility ? Modesty and honesty ? Determined to the vision Even the students are hailed from this rural area they learn much education in terms of internal discipline such as character. The students give effulgence to the college by expressing that themselves are the students of

Provide the weblink of the institution
http://gdcnagari.edu.in/page.php?type=institutional-distinctiveness&id=institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

• To introduce Certificate Courses at-least one for each programme (BA.,B.Com B.Sc.). • To prepare and submit SSR for NAAC Cycle-3 Accreditation. • To strengthen the documentation procedure of activities and maintenance of records. • To Conduct Student Induction Programme for the newly admitted first year students. • To conduct Capacity Building programme for teaching staff, non-teaching staff and students. • To encourage the students and the faculty to utilise Learning Management System (LMS) facility developed by the CCE under RUSA. • To encourage the faculty members to prepare e-content in their respective subjects. • To encourage faculty members to publish more research papers in National/International journals. • To take up renovation works like repairs to roof, Whitewashing the campus, and repair of two rooms under RUSA. • To construct

Rainwater Harvesting Pits and to install LED bulbs for energy conservation.